






# Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 3

Week commencing: 11<sup>th</sup> May 2020

Dear Parents/Carers,

Please find below activities to support your child’s continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Use the internet to research about Clause Monet. You should answer these questions: When did he live? What nationality was he? What is the name for his style of artwork? Name two things he is famous for. Find the names of three of his famous paintings.	Use the following website: <a href="https://www.topmarks.co.uk/english-games/7-11-years/reading">https://www.topmarks.co.uk/english-games/7-11-years/reading</a>  Have a go at Sled Dog Dash and then move on to the deduction ‘Trapped’ game.	Practise all your spellings and write a number of sentences using each word. Please ensure you use your neatest handwriting when completing your sentences. Then have a go at making your own word search with your spelling words hidden in it. Ask your parent to try and find the words!	Watch the ‘bubbles’ video on the following website: <a href="https://www.literacysshed.com/bubbles.html">https://www.literacysshed.com/bubbles.html</a> Write a narrative to go with the story. Think carefully about what is happening at each point of the story and how the character might be feeling. You should also include a wide range of descriptive vocabulary to bring the story to life.	Find a picture of Poppy Fields by Monet. Write a detailed description of what you can see. Can you use metaphors, similes, personification and a range of adjectives and adverbs?
<b>Maths</b> 	Look at this addition number sentence. $15+5=20$ . We can also write: $5+15=20$ $20-15=5$ $20-5=15$ Write down some addition sums and then write down the other 3 related number sentences you can make using the same numbers. Challenge yourself to use some bigger numbers too.	Log onto mathletics and complete the following assigned activities: Year 3: Pyramid Puzzles Year 3: Commutative Property of addition 1.  Year 4: Adding 3 digit numbers. Year 4: Adding Colossal columns.	Log onto mathletics and complete the following assigned activities: Year 3: Find the missing number 1  Year 4: 3-digit differences with zeros.	<a href="https://www.topmarks.co.uk/number-facts/number-fact-families">https://www.topmarks.co.uk/number-facts/number-fact-families</a> Use the above website to have a go at the number fact families game. Concentrate on addition and subtraction starting with small numbers and then progressing onto larger numbers.	<a href="#">subtraction game</a> Play the above subtraction game with a parent to practise your subtraction skills. Good Luck!
<b>Foundation subjects</b> 	Choose a famous painting by Claude Monet. Think about what the subject is and what style has been used to paint it. What types of paints have been used? See if you can paint your own picture in the style of Monet. When you have finished you can write a few sentences explaining which aspect of his artwork you were inspired by.	Think about what makes a good king or queen, a good prime minister, a good leader. Try and come up with a list of qualities that you think are important for these roles. Activity 1: Draw a picture of a leader and write words around them which show the qualities of a good leader. Activity 2: Produce a piece of writing beginning with ‘If I ruled the world...’ outlining what you would do if you were in charge.	Use the following website: <a href="#">Making Pan Pipes</a> Follow the instructions to make a set of straw panpipes. When you have made them practise playing them and investigate the different sounds you can make. Look for patterns, what do you notice? Can you say what happens to the pitch of the note depending on the length of the straw?	<a href="#">pulse and rhythm</a> Watch the video on pulse and rhythm. Can you explain the difference between them to a parent? Take it in turns to make different rhythms with words. The other person needs to copy and then you can do them together making sure that you keep to the same pulse.	Watch the following video on the volume of sounds: <a href="#">volume of sounds</a> Investigate which materials are the best at soundproofing. You could try covering a ringing alarm clock with different materials to see which is best at muffling the sound. Write about your findings.

## Hanging Heaton C of E (VC) J & I School – Working at home work

**This week's spellings are:** Year 3 circle, complete, consider, continue, decide, describe, different, difficult, disappear Year 4 - poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous

**This week's mental maths challenge is:** Practise all your times tables and division facts. See how quickly you can recall them.